# **Diorama Assembly**

Your completed Fabulous Future City Diorama $^{\text{m}}$  will look similar to the one on the front page. You can change the look by using your own creativity.

## Step # 1

Separate all the printed components from the cardboard sheets. There will be pictures of buildings, towers and transportation. There will also be a large piece of cardboard to be used as the diorama box.

# Step # 2

Use the supplied crayons to decorate all the pieces of your diorama. You can also use your own markers and colored pencils for decoration. Use your own creativity.

## Step # 3

After coloring all your pieces, you are ready to assemble your diorama.

- Fold up the diorama box and snap together the bottom tabs to hold the box in its proper shape. You can add glue to the tabs for a permanent assembly.
- Place and glue all the pieces in locations that you think will look best. Use the foam dots to make pieces stand out.
- When completed, glue your "completion" plaque to the diorama box.

You have completed the project and should be quite proud of yourself!

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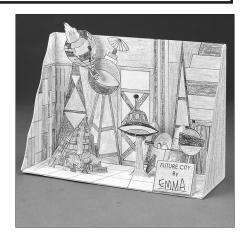
Discussion Ideas • Resource Information • Assembly Instructions

# Fabulous Future City Diorama<sup>™</sup>

PACKAGE OF 12







LR-1686

Please read all directions before starting.

# Your package contains:

Diorama FrameScored 3-D Pieces

- Foam Dots
- Name Plaque
- Crayons
- Glue

## **Additional Materials You will Need:**

Markers or paint (optional)

**Instructions**: Please read this brochure before starting the project. Have children think about what they want their dioramas to look like. The easiest way to complete the diorama is to color all of the pieces and the background before assembling the diorama. The project can be completed at one time, or divided into different time slots. It is best to have teacher or parent involvement for guidance. Enjoy imagining the future!

Teaching Activities Inside

#### **TEACHER/PARENTAL INFORMATION**

The best way to start this project is to learn about and discuss what a future city might be like. This subject is quite open to varied thinking. Most books on this subject are graphically illustrated rather then a narrative style.

• Future City by Kenneth Gatland

In this project, the child will create their own future city diorama using many of the skills needed for child development.

- Fine motor skills
- Sequencing
- Creative thinking

### **CHILD DISCUSSIONS**

- What does the word future mean?
- Talk about the homes they live in. How do they heat them? How do they light them? What is the child's concept of a future home?
- Talk about different ways we communicate. Telephone versus cell phone. Letter versus e-mail. Discuss future methods of communication.
- Discuss future methods of transportation.
- What would they teach in future schools?
- Discuss what foods will be eaten in the future.
- Where would food come from in the future?

# **Future City Facts**

The study of future cities is very much open to individual thinking. The future city concept is much more then just very modern buildings. The future encompasses transportation, housing, communication, food sources, clothing and many other functions of daily living.

#### **Future Cities**

- Hi-rise buildings that contain many of our daily needs... shopping, eating and schools.
- Transportation that uses rocket engines to make travel extremely fast. Possibly going across the country in minutes or seconds, instead of hours.
- Communications that use no wires or equipment... just using thought waves.
- Cultivating food without using the Earth as is now done by farmers. Growing food indoors in large factories.
- Wearing clothing with built-in heating for the winter and built-in air conditioning for the summer.
- No real money... Just pay for things by using your fingerprint identification. Your bank account will be charged accordingly.
- Many, many other ideas have been put forward. What are some of yours?