## Fuse Bead Instruction

Fuse Beads were designed to teach children sorting of colors and patterns. They will also help develop hand-eye coordination and fine motor skills. You can use the ideas here or your own designs. Go to www.ssww.com/free resources for hundreds of ideas or design your own and submit it for free publication.

## Suggested Uses:

Place the beads in a container. Give a pegboard to each child. To reinforce the concepts of direction, ask the children to put one red bead in the center of their pegboard. Ask them to put a yellow bead above the red bead. Ask them to put a green bead below the red beat etc. Ask the children to place one row of red beads on the pegboard, then teach patterning sequences. 2 Red, 2 blue, 2 yellow, etc.

The children can make their own designs by having them place beads one by one onto the pegboard. To make it permanent, you can fuse the beads together by following these instructions.

## Fusing Instructions:

The ironing must be done by an adult only. Some irons may emit steam. Please keep children at a safe distance.Preheat a dry household iron to the medium setting. When carrying the bead design to the iron, be careful not to tip or bump the beads from the pegboard!

Cover the beads with the ironing paper (parchment paper). Keeping the iron level, gently iron the beads in a circular motion for about 30 seconds to fuse the beads evenly. Since all irons vary in temperature, you need to experiment with the exact setting and
 length of time required for proper fusion.


Once the design is cool, peel off the ironing paper. Lift your design from the reusable pegboard and flip the design onto your ironing surface.

Cover it with the ironing paper and iron the other side to fuse it evenly.

WARNING: The ironing must be done by an adult only. Some irons may emit steam. Please keep children at a safe distance.

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Actual Size


Once the design is cool, peel off the ironing paper. Lift your design from the reusable pegboard and flip the design onto your ironing surface.

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HAVE FUN!
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