

Skyscraper Facade Assembly

1. Carefully separate all the printed components from the cardboard sheets. The large sheets are for the skyscrapers and the smaller sheets are for the vehicles for each of the skyscrapers.
2. Use the supplied crayons to decorate all the components of your project. You can also use your own colored pencils or markers for decoration. Use your own creativity!
3. After decorating all the components you are ready to assemble your skyscraper. Glue the pieces of the building together. Place the vehicles where you think they look the best. Please refer to the picture on the package to see what the finished project looks like.
4. The vehicles all have their own built-in bases to enable them to stand.

YOU HAVE COMPLETED THE ASSEMBLY PORTION OF YOUR PROJECT. THERE CAN BE GREAT INTERACTIVE ROLE PLAY USING THE SUPPLIED VEHICLES.

MAKE A PRETEND CITY BY COMBINING SEVERAL SKYSCRAPERS.

BE PROUD OF YOURSELF AND ENJOY!

CALL TOLL-FREE 1-800-243-9232

or **Mail Your Order** to: S&S Worldwide
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Skyscraper Facades



PACKAGE OF 3



Please read all directions before starting.

Your package contains:

- Jumbo Skyscraper Facades
- Vehicles
- Crayons
- Glue

Additional Materials You will Need:

- Markers or Paint (optional)

Instructions: Please read this brochure before starting the project. Have the group think about all kinds of tall buildings. Discuss what they look like and what might be going on inside of them. The easiest way to complete the project is to color the skyscrapers and the vehicles before assembling the buildings. The project can be completed at one time, or divided into different time slots. It is best to have leader involvement for guidance. Have fun playing with your skyscrapers!

Teaching Activities Inside

TEACHER/PARENTAL INFORMATION

The best way to start this project is to discuss and learn about various types of buildings. Children are enthralled by buildings... large and small. There are many children's books written on the subject.

- *Building Big* by David Macaulay
- *Steven Caney's Ultimate Building Book* by Steven Caney
- *Busy Building Book* by Sue Tarsky

In this project, the child will assemble and decorate 3 skyscrapers and the associated vehicles. The children will also be using many of the skills needed for child development.

- Fine motor skills
- Sequencing
- Group participation
- Creative thinking

CHILD DISCUSSIONS

- What do skyscrapers look like?
- Have you ever seen a curved skyscraper?
- How big are skyscrapers?
- Where would you be most likely to see a skyscraper?
- What are skyscrapers made out of?
- What do people do in skyscrapers?
- How do people get up to the top floors?
- Who takes care of the skyscraper?
- Would you like to live in a skyscraper?

Basic Building Facts

- The word skyscraper originally was a term that meant a small sail set way up above the sail on a sailing ship.
- The word skyscraper was first used to apply to buildings in the late 1800's when people were amazed at the tall buildings being built in Chicago and New York.
- The first building that was called a skyscraper was only ten stories tall.
- Originally most skyscrapers were built of steel. Now they are built from many things like steel, glass, reinforced concrete and granite.
- Today, skyscrapers are generally between 500 and 984 feet tall.
- Sometimes buildings shorter than 500 feet are called skyscrapers if they are much taller than all of the other buildings around them.
- Elevators and escalators are used to get people to the upper floors.
- Water pumps are needed in skyscrapers to move the water to the higher floors.
- When designing a skyscraper the architects and engineers have to think about many things like wind, weight and earthquakes.
- Skyscrapers are often used in cities where land is limited because they can house lots of businesses and people.